

Commission on Teacher Credentialing

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Office of the Executive Director

February 29, 2012

James Rosser, President California State University, Los Angeles 5151 State University Drive Los Angeles, CA 90032

Dear President Rosser:

I am writing to inform you that on February 1, 2012, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation* to California State University, Los Angeles and all of its credential programs.

On the basis of this decision, the institution is authorized to recommend candidates for the following credentials:

- Multiple Subject Credential Multiple Subject Internship
- Single Subject Credential Single Subject Internship
- Education Specialist

Level I

Mild/Moderate Disabilities

Mild/Moderate Disabilities Internship

Moderate/Severe Disabilities

Moderate/Severe Internship

Early Childhood Special Education

Early Childhood Internship

Physical and Health Impairments

Physical and Health Impairments Internship

Visual Impairments

Visual Impairments Internship

Level II

Mild/Moderate Disabilities

Moderate/Severe Disabilities

Early Childhood Special Education

Physical and Health Impairments

Visual Impairments

- Autism Spectrum Disorder Added Authorization
- Adapted Physical Education Specialist Credential
- Preliminary Administrative Services Credential

- Professional Administrative Services Credential
- Clear Administrative Services Credential
- Pupil Personnel Services
 School Counseling
 School Counseling with Internship
 Child Welfare Attendance
 School Psychology
 School Psychology with Internship
- Clinical Rehabilitative Services: Orientation and Mobility
 Speech - Language Pathology
- Reading Language Arts Specialist Credential
- Reading Certificate

In addition:

- The institution's response to the preconditions is accepted.
- California State University, Los Angeles is permitted to propose new credential programs for approval by the Committee on Accreditation.
- California State University, Los Angeles continues in its assigned cohort on the schedule of
 accreditation activities, subject to the continuation of the present schedule of accreditation
 activities by the Commission on Teacher Credentialing.
- California State University, Los Angeles is to provide a 7th year report that addresses the one standard met with concerns.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at (916) 322-0695.

The Commission and its staff are grateful to the California State University, Los Angeles for its commitment to the preparation of professional educators.

Sincerely,

Mary Vixie Sandy Executive Director

cc: Mary Falvey, Dean Charter College of Education

MVS/TC/CH/ta